**Secondary Technical Education Program**

***English 11B***

*Jared Larson, English Teacher*

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**Course Description:**

This course is the second part of the required 11th grade English credit. In English 11B, American Literature continues to be the main focus, with aspects of both literature and composition covered. Students will develop their writing skills by using a writing process to complete multi-paragraph essays that attend to purpose, audience, development, structure, and style. Students will also continue to refine their research and documentation skills. Students will use their knowledge and understanding of literary techniques and rhetorical devices to comprehend, respond to, interpret, and evaluate fiction and non-fiction selections. Students will learn about and read examples from the Realism, Modernism and Contemporary Post-Modernism periods.

**Articulated Credit:**

The student has the opportunity to receive *0* credits from upon successful completion of this course. In order to earn college credit, the student must…

**Reimbursable Expenses**

*None .*

**Text and References:** *(bulleted list)*

* *Odell, B. (2007). Elements of Literature, Fifth Course. Holt, Rhinehart and Winston.*
* *Steinbeck, John. (1937). Of Mice and Men.*

**Course Outcomes:**

Upon successful completion of the course, the student will be able to:

1. Analyze literature and informational texts in a variety of manners
2. Write professionally and academically
3. Support ideas with relevant textual evidence
4. Research and explain a topic

**Assessment of Student Performance**

Students will be expected to:

1. ***Attend class.*** *Research shows that attendance is one of the biggest influences on success in school. If you are absent unexpectedly you need to get what you have missed upon your return. If you know ahead of time that you will be absent, discuss with your teachers a plan to stay on track. You are still responsible for all class work on the days that you are absent.*

1. ***Be on time for class.*** *Class will start promptly to not waste any of your time. Class will also go until the end of the hour, for the same reason.*
2. ***Keep up with class work.*** *Check your grade often. Grades will be posted on A-H Connect and updated weekly. I will hand out print-outs periodically. If you do not have access to A-H Connect, please see me before or after class to discuss missing work/grades.* ***I DO NOT DISCUSS GRADES/MISSING WORK DURING CLASS TIME.***
3. ***Meet deadlines and due dates.*** *Being able to plan and manage your time is an important skill to learn for both your personal and professional life. Keep up with assignments in order to get the maximum benefit out of them and to keep your workload reasonable.* ***There will be three hard deadlines for work throughout the trimester, after which no late work will be accepted. These are:***
   1. ***Friday, April 12th***
   2. ***Friday May 3rd***
   3. ***Friday May 24th***

**Course Evaluation**

*Students will be evaluated on their:*

1. *Academic writing skills*
2. *Reading comprehension/analysis*
3. *Ability to research, organize, and support a claim about a topic while citing sources used*

*Grades are broken down into three categories weighted as shown below:*

*Summative Assessments 90%*

*Common District Summative Assessments 10%*

**Additional Expenses for the Student**

*None*

**Academic Integrity**

*For your grade and your diploma to be meaningful you need to be assessed on your* ***own*** *knowledge, work, and skill level. Claiming any part of another person’s work as your own is a serious offense. You will receive no credit for the assignment or assessment, however, you may be given another opportunity show you have learned the skills and concepts for partial credit.*

**Supplies Needed** *(bulleted list)*

* *Dedicated notebook*
* *Dedicated folder*
* *Multiple writing utensils*
* *Any text that you have checked out and we are working with*
* *(Optional) Highlighters, stapler, paper clips, scissors, or any other items you need to be organized in my class.*